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ABSTRACT

All administrators and teachers face the challenge of implementing discipline procedures that are effective, particularly for special-education students. This book provides an array of practical solutions to everyday problems, primarily for use with special-education students who challenge discipline techniques. The techniques described are based on the authors' practical experiences. Chapter 1 reviews literature on suspension that shows that black students and special-education students are disproportionately affected by suspension policies. Chapter 2 offers guidelines for changing to an approach that sets high standards for behavior and teaches students how to develop appropriate social behaviors. One option is to create a climate committee, comprised of students, staff, and parents, that acts as an informal court. The third chapter offers guidelines for "precision planning," a systematic process in which the administrator provides leadership to ensure the implementation of procedures for creating a safe and productive environment. Practical strategies for encouraging appropriate student behavior are outlined in the fourth chapter. Chapter 5 describes techniques to prevent behavior problems: developing effective rules and expectations; communicating with students; accentuating the positive; and managing educators' stress. Sample behaviors and effective interventions are offered in chapter 6. One figure and an index are included. References accompany each chapter. Appendices contain sample forms. (LMI)

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